# DR. N. L. TIWARI MEMORIAL SYMPOSIUM

Theme: A Journey to Unprejudiced Observation: The ICR Way

In the Fond Memory of our beloved Dr. N. L. Tiwari Sir

## 31<sup>st</sup> March, 1<sup>st</sup> and 2<sup>nd</sup> April 2023

## Introduction:

We homoeopaths do experience results – miraculous, average as well as failures. Good results places us on "cloud 9"! And we progressively enter the abyss as our failures mount! Seldom in our routine practice do we consciously explore and understand why we succeed...and why we do not. Is it important to know the why & how of results-good, bad and indifferent? The simple answer -is - yes, if we wish to replicate the good results and correct ourselves so as not to repeat the failures.



Success/failure in homoeopathic practice may be attributed to several processes. A sensitive clinician would question oneself thus:

- Did I receive the patient with empathy? Which allowed her/him to share fully? As Tiwari sir would say did we 'listen' to the patient? Or merely 'heard' him out?
- Did I understand the problem/s comprehensively? At the clinical and personal level?
- Did I strike the right correlations between the mind and the body? Between the common and the characteristic symptoms? Between the Generals and the Particulars?
- Was I able to spot the Fundamental and Dominant miasm accurately?
- Was the totality I erected representing the patient completely?
- Were the processes (repertorial/non-repertorial) I employed to locate the similimum in line with the demands of the totality?
- Did I refer to the correct sources of Materia Medica?
- Did I assess the susceptibility/sensitivity adequately to arrive at the required posology?
- Did I employ the remedial forces as required during the course of treatment?

....and so on. The list may be continued in as much detail as needed. It is important to note that I must have an ability to reflect, analyse and learn from my experience of success as well

as failure. That would enable me to understand my strengths and weaknesses and ensure that I use the former to take me forward and take care of the latter which will obstruct me. Tiwari sir's maximum emphasis was in this process of knowing oneself and cultivating the internal observer and a very frequent reference to the article of "The medical observer" from the Materia Medica Pura.

In the process is it possible for us to understand the concept of unprejudiced observer as given by Master Hahnemann and in process know thyself?

#### Methodology

Dr. M L Dhawale sir has provided us with a method to investigate our clinical actions and results so that we come face to face with the factors responsible for our successes and failures. When we present these results, we gradually learn to be wise – initially after the event and later before.

This symposium is unique in that the journeys of six experienced physician-warriors will be shared. Each of them selected a case which showed convincing positive results. They explored the various processes used in their success trying to understand the salient points which guided them. They then shared their travel with trained supervisors who helped them to identify their blind spots! (Vehicle drivers are aware of this phenomena which can give rise to accidents!) The warriors thus understood that a 'failure' is hidden in their success as is success in each failure. This is encapsulated in the well-known Yin-Yang symbol.



Six cases highlighting different facets of clinical practice would be presented and discussed. The theme would be: <u>*How do we learn from practice?*</u>

The residential symposium in natural surroundings will help create a wonderful environment for free exchange of views and learning from each other.

#### **Objectives**

- 1. Deepening understanding of a specific experience of a case to general area of practice.
- 2. Reflecting on the why and how of 'good' results to make them better.
- 3. Know thyself (strengths and weakness/blocks) through the process of discovering the patient.
- 4. Understanding the importance of accurate documentation (History and Case record) in improving our practice.
- 5. Unravelling the hidden dynamics of case receiving and the patient-physician relationship in understanding the patient and the problems.
- 6. Imparting new meaning to Symptomatology through clinico-pathologicalpsychological-miasmatic correlations on the travel from health to disease
- 7. Utilizing these correlations in evolving repertorial/non-repertorial approaches
- 8. Understanding the relevance and relationship between Hahnemannian term 'portrait of disease' and the concept of 'Living Materia Medica'.
- 9. Realizing the practical implications of the phrase 'removing the obstacles to cure'.
- 10. Applying the concepts susceptibility/sensitivity in posology and planning and programming of treatment.

11. Understanding Remedy Response through changes in susceptibility and its impact on regulation of the similimum.

### Who should attend?

All those who feel the need to improve homoeopathic practice and understand what it takes to deliver operation cure as given in aphorism 2

#### How can we benefit?

By engaging with the learning circumstances through prior working on cases, active participation, interactive learning through group discussion, reflection and change.

**Venue:** Usha Resorts, College road, Palghar-Boisar road, Palghar, (West) 401404 How to reach: Palghar is well connected by suburban rail network with trains from Dadar, Andheri, Borivali and Virar. Usha resort is 4.5km from Palghar Railway station, Palghar West

Timings: 9am to 6pm

#### **Donation:**

#### Early Bird (Last date 28 February 2023) By 12<sup>th</sup> March 2023

Practitioners: Residential: 7000/- Non-residential: 4500/-Students/Interns: Residential: 5000/- Non-residential: 2500/-

## After 28<sup>th</sup> February 2023

Practitioners: Residential: 7500/- Non-residential: 5000/-Students/Interns: Residential: 5500/- Non-residential: 3000/-

Method of Payment: Details in the brochure

**Note**: Residential includes Breakfast, Lunch, High tea and Dinner Non-residential includes: Breakfast, Lunch and High tea.