

Striving For Excellence In Education: The Story of Smt Malini Kishore Sanghvi Homoeopathic Medical College, Karjan Gujarat

Preface

Smt Malini Kishore Sanghvi Homoeopathic Medical College (MKSHMC) has completed 10 years on 5th of September 2016 in the field of formal UG education. We have been blessed with the guidelines of our GURU, the late Dr M. L. Dhawale.

Our vision for pursuing excellence characterizes every area of activity-academic, clinical & rural. This will help an individual to become a Hahnemannian Homoeopath who strives for "high and only mission of physician to restore sick to health."

Excellence requires setting of high standards, vigorously pursuing them, and eventually realizing of high achievement. Therefore we strive for excellence in teaching and learning within the context of CCH curriculum. Faculty encourages students toward excellence.

We must invest in the future to give students the skills they need to meet these challenges with integrity.

MKSHMC is exploring ways of engaging students to become a vibrant Homoeopath in 21st century.

We have emphasized the development of problem solving and critical thinking skills. Our curricula teach students to be independent thinkers by encouraging creativity, demanding communication, instilling research skills, inviting analysis and promoting digital literacy.

The Journey

We have continued traditional teaching in all the classes but for effective outcome we are following a few steps so students can learn better /faster and develop critical thinking. They become more confident as a Homoeopathic practitioner.

1st step: Integrated teaching:

Albert Einstein said, "I never teach my students, I only attempt to provide the conditions in which they learn."

We started preparing ourselves on aspect Integrated Medical education in 2007 before starting of formal education. We felt current medical education imparts knowledge in a disjointed manner and does not allow

the students to develop skills to investigate, analyze and prepare to perceive the patient as a whole. We have effectively integrated pre clinical and clinical subjects. We have implemented in 5 batches in each class. Each year has brought further refinement.

Many students find this enjoyable and believe it develops critical thinking, independence and initiative as well as help covering the ever expanding medical syllabus. Group work improves communication skills and a sense of responsibility and team work, which helps to understand individual. .. This is only possible with motivation, team spirit and openness to change

2nd step: Module based seminars:

This is a unique feature of MKSHMC. After completion of each integrated module in class we conduct an integrated seminar. We bring cases from OPD/IPD seen by students. Students become guide while teacher remains as a facilitator. This unique feature has helped students to integrate all the subjects

and take journey from theory to practise.

It helped students to develop presentation skills/preparation of Powerpoint and handling group.

3rd step: problem base learning.

Problem-based learning (PBL) is an approach to learning that is used to a greater or lesser degree in many medical schools worldwide. PBL is intended to enable students to work together in groups to learn about a subject in the context of a real problem. We are able to select cases from the OPD/IPD /Community. Role of facilitator is of a great importance for successful delivery. PBL is a learning process that requires students to be actively involved in collaborative group work. PBL is an active and immersive process in which the students must take significant responsibility for their Learning.

4th step: Exposure to OPD/IPD/ Rural.

We have started introduction of modules relevant OPDs posting of the students from first year. This has helped students to bridge gap between theory & practice.

Students are exposed to the rural OPDs. They understand various difficulties/ethos/culture of various communities. This can easily help them to integrate various relevant subjects of 1st to final year.

Our students are much better in bridging gap between theory and practise. This has helped them to develop confidence for practising homoeopathic system of medicines.

5th step: Internship.

1. Our internship program is planned according to CCH guidelines. Our students have been exposed to OPD/IpD/Rural /PHC etc. They are

getting chance to handle students & facilitate their learning. They have to present cases to students in clinics under supervision of senior faculty. They develop enough confidence for taking new cases/handling casualty/ classes. This guided learning helps them to be more confident. In toto, internship helps them to know their own strengths and weaknesses.

- To bring excellence in education we have
- "To change ourselves effectively, we need to change our perceptions" for education.

I would say this is just beginning yet we have to go MILES BEFORE WE REST!!!

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ADVEN

IQ Plus Improves IQ level

Improves memory & Concentration

KEY INDICATIONS

Mental weakness

Lack of confidence

Childish behavior

Inability to think,
to fix the attention

Forgetfulness

Confusion

COMPOSITION

- Aethusa cyna 30C
- Baryta carb 30C
- Calc phos 30C
- Kali phos 30C
- Lycopodium 30C

DOSAGE

Adult

Approx. 1ml (20 drops) thrice daily with half cup of water

Children

Approx. Half of the adult's dose or as directed by the Physician

PACK: 30ml

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World Class Natural Homoeopathy
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Registered medical practitioner only.

For the Informant